

LANGUAGE SKILLS:

ENGLISH

a) LISTENING & SPEAKING SKILLS

❖ **Simple Greetings**

- *Good Morning, Good Afternoon, Good Evening, Good Night*
- *How are you? Fine, Thank you*

❖ **Simple Courtesies**

- *Excuse me, Please, Thank you, You are welcome, Sorry*

❖ **Simple Sentences:**


- *May I go for convenience?*
- *May I drink water?*
- *Please open my lunch box/water bottle etc.*
- *Please give me a pencil / eraser/ colour etc.*
- *I have finished my work/ lunch.*

❖ **Theme based sentences on Myself, My Family and my school.**

❖ **Listening and speaking of –**

- *'a' vowel story*
- *'a' vowel words*

❖ **Recognition of initial and last sounds**

Eg: rat  Initial sound Last sound
r t

b) READING SKILLS

- **Sight words -**

<i>Door</i>	<i>Display Board</i>
<i>Window</i>	<i>Switch Board</i>
<i>Smart Board</i>	<i>Writing Board</i>
<i>Book Rack</i>	<i>Almirah</i>

- *Book Reading and smart board modules.*
- *Picture reading from flash cards , books and smart board.*
- *'a' vowel words*
- *My English Book page nos. 2-12*

c) WRITING SKILLS

- *Revision a to z.*
- *introduction of 'a' vowel*
- *'a'vowel words*
- *My English Book page nos. 2-8*
- *Integrated Activity Book page nos. 10 , 11*

HINDI

a) Listening & Speaking Skill

- *Aaj ki taaza khabar*
- *Stories related to* व्यंजन (क-ख)
- व्यंजन गीत (क-ख)

❖ पाँच पंक्तियाँ अपने आप पर:

- 1 मेरा नाम _____ है।
- 2 मैं _____ साल का/की हूँ।
- 3 मैं प्री प्राइमरी _____ का छात्र/ की छात्रा हूँ ।
- 4 मेरी अध्यापिका का नाम _____ है।
- 5 मैं डी.ए.वी. स्कूल में पढ़ता /पढ़ती हूँ।

b) Reading Skill

- व्यंजन क से ख तक चित्र सहित
- अक्षर परिचय पुस्तक पृष्ठ 1-20
- बाल माधुरी पुस्तक पृष्ठ 1,2
- शब्द अभ्यास पुस्तक पृष्ठ 1,2

c) Writing Skill

- ❖ क-ख चित्र सहित
- ❖ अक्षर लिखें-

ग



छ



- बाल माधुरी पुस्तक पृष्ठ 1, 2
- शब्द अभ्यास पुस्तक पृष्ठ 1, 2
- अक्षर परिचय पुस्तक पृष्ठ 1 – 20

COGNITIVE SKILLS

MATHS

BASIC CONCEPT

- *Identification of 12 colours in a colour box.*
- *Recapitulation of concepts – Big/Small, Long/Short. Tall/Short, More/Less.*
- *Look alike ,Match the pairs, Complete the sequence, Encircle the picture that is different.*
- *Kindergarten Mathematics Book page nos. 1 – 20*

NUMBER CONCEPT

- *Revision of 1 to 9*
- *Introduction of 10 under 10.*
- *Counting 1- 10 under 10*
- *Kindergarten Mathematics Book page nos. 21-28*

ENVIRONMENTAL CONCEPTS

❖ *Myself, My Family, My School, My Surroundings*

➤ **Class discussion on theme-**

- ◆ *My name is _____*
- ◆ *I am _____ year old.*
- ◆ *My Telephone number is _____*
- ◆ *My Father's name is _____*
- ◆ *My Mother's name is _____*
- ◆ *I study in D.A.V. Public School.*
- ◆ *I read in Pre-Primary. (Smile, Joy, Happy, Cute)*
- ◆ *My Class teacher's name is _____*
- ◆ *Mrs. Kusum Bhardwaj ma'am is our Principal.*
- ◆ *Mrs. Kiran Khullar ma'am is our Incharge.*

➤ *Myself – to know about body parts, their uses and senses.*

a) **5 senses**

- 1) *Sense of hearing*
- 2) *Sense of sight*
- 3) *Sense of smell*
- 4) *Sense of taste*
- 5) *Sense of touch*

b) **My Family-**

- *Name of different members of family*
- *Nuclear and joint family*
- *Need & importance of home*

c) **My school & my classroom.**

- *Name & address of school (D.A.V Public school Ashok Vihar Phase IV)*
- *Identify different rooms & activities associated with those rooms.*

d) *Discussion on summer season*

➤ *Integrated activity book page nos. 1 to 9*

CREATIVE AND EXPRESSIVE ART

ART AND CRAFT

- *Base colouring*
- *Drawing and colouring of Myself.*
- *Drawing and colouring of My family.*
- *Drawing and colouring of My School*
- *Health Day Activity*
- *Baisakhi Activity*
- *School Foundation Day Activity*
- *Earth Day Activity*
- *Mother's Day Activity*
- *Summer fun activity*
- *Fun with colours book accordingly.*

PHYSICAL DEVELOPMENT

Indoor and Outdoor Play

- *Basic commands & warm up exercises*
- *Walking on a straight line.*
- *Catch and throw a ball*
- *Aerobics on recorded music*

HEALTH, HYGIENE AND NUTRITION:

- ◆ *Send one seasonal fruit daily in a separate box. (properly pealed and cut along with fork or spoon or toothpick)*
- ◆ *Washing hands before and after meals.*
- ◆ *Use of apron and mat while having lunch.*
- ◆ *Use of handkerchief to wipe the face.*
- ◆ *Washing hands after going to washroom.*

MUSIC AND MOVEMENT

RHYMES WITH ACTION

1) *My hands on myself.....
What is this here
This is my Brain thinker
Mama my dear,
Brain thinker-Brain thinker
Niggie-Niggie-Niggie-Nooshe
That's what I learnt in my school la-la
My hands on myself.....
What is this here.
This is my eye blinker.....
This is my nose-blower.....
This is my pink-kisser.....
This is my bread-basket.....*

3) *Two little ears to hear mother call
Ten pink fingers standing up tall,
One little nose that I can blow,
Ten little toes all in a row .
Two little thumbs to wiggle up and down,
Two little feet to stamp the ground,
Hands to clap, eyes to see,
What fun it is to be just me.*

5) *The Earth is my home
I promise to keep it,
healthy and beautiful
I love the land, the water
and all living creatures.
I will be a defender
of my planet
united with friends
I will save the Earth.*

2) *I love my family
my small-small family
my Mummy, my Papa
and my little bunny
my sweet -sweet Mummy
cares for me daily
my papa gives me money
and keeps me happy
And my little bunny
who always look funny
I love my family
my small-small family.*

4) *I have a tooth brush -2
to brush my teeth everyday
I brush them each morning
I brush them each night
till all are shining
clean and bright.*

6) *come to school just in time
go to pray ,just in a line
don't throw papers on the ground
give to the teacher what is found.*

7) *I want to be in school everyday
I sing here jump and play
I learn good things and also rest
My school is the best-best-best.*

8) व्यंजन गीत

क – केला तोड़ा माली ने
ख – खीरा रखा थाली में
ग – गमले में है फूल उगाना
घ – घड़ी सुनाय टिक-टिक गाना
ङ – ‘ङ’ को ‘घ’ के बाद है आना
च – चम्मच से हम खाना खाते
छ – छाता लेकर धूप में जाते
ज – जहाज पानी में चलता
झ – झण्डा ऊँचा लहरता
ञ – ञ को नाक से बोला जाता
ट – टमाटर मे है लाली
ठ – ठेला भर कर लाया माली
ड – डमरू बजे डम-डम-डम
ढ – ढोलक बाजे ढम-ढम-ढम
ण – ण को बुलाओ दम-दम-दम
त – ताला है दरवाजे पर
थ – थरमस लेकर अंदर आना

द – दस मुख वाला रावण आया
ध – धनुष बाण से मार गिराया
न – नदी किनारे तोता आया
प – पत्ते झूल रहे डाली पर
फ – फूल खिले है कितने सुंदर
ब – बस मे चढ़कर मोहन आया
भ – भालू वाला भालू लाया
म – मोर ने सुंदर नाँच दिखाया
य – योगी बैठा यज्ञ करता
र – रथ का पहिया चलता रेहता
ल – लाठी लेकर जल्दी आओ
व – वन-मानुष को मार भगाओ
श – शहद उठा शीशी में डाला
ष – षट्कोण छः कोनो वाला

स – सूरज ने जग को चमकाया

ह – हाथी सूंड हिलाता आया /

- **Rhythmic Rhyme Book**
Summer time pg 24
गर्मी आती है pg 30

क-ह

क ख ग घ ङ

च छ ज झ ञ

ट ठ ड ढ ण

त थ द ध न

प फ ब भ म

य र ल व

श ष स ह

GUIDELINES FOR PARENTS

Kindly follow the pattern while giving practise at home

Joining of letters

ab am an

ap ad al

ca ba fa

em ed et

ge je pe

in is if

bi ti ki

on ot op

lo do ox

og oy po

un ut us

gu up cu

bu su ub

wi ni pi

si sa se

LANGUAGE SKILLS:

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a) LISTENING & SPEAKING SKILLS

❖ *Simple Greetings*

- *Good Morning, Good Afternoon, Good Evening, Good Night*
- *How are you? Fine, Thank you*

❖ *Simple Courtesies*

- *Excuse me, Please, Thank you, You are welcome, Sorry*

❖ *Simple Sentences:*

- *May I go to wash my hands?*
- *I have finished my work.*
- *I have not brought my notebook/water bottle/eraser etc.*

❖ *Theme based sentences on water.*

❖ *Listening and speaking of –*

- *‘a’ vowel words and phrases*
- *‘e’ vowel story*
- *Recognition of initial and last sound of ‘a’ and ‘e’ vowel words*

b) READING SKILLS

- *Sight words:(Vocabulary building)*

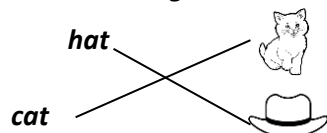
<i>water</i>	<i>rain</i>	<i>clean</i>
<i>save</i>	<i>sink</i>	<i>dirty</i>
<i>waste</i>	<i>float</i>	<i>tap</i>

- *Reading of own name.*
- *‘a’ vowels words & Phrases*
- *‘e’ vowel story*
- *My English Book page nos. 13 to 18*

c) WRITING SKILLS

- *One’s own name.*
- *‘a’ vowel words and related concepts:*

➤ *Matching* *eg.*



➤ **Draw picture eg.**

pan



ran



➤ **Look and write eg.**



cap



bat

➤ **Rhyming words eg:** cat - bat, mat pan- fan, man

➤ **Phrases of 'a' vowel**

- **Introduction of 'e' vowel words**
- **My English book (pg 13 – 18)**
- **Integrated Activity book (pg 12 – 15)**

HINDI

➤ **LISTENING AND SPEAKING SKILLS**

- **Hear and discriminate** व्यंजन ट – व
- **Stories related to** व्यंजन ट – व

5 पंक्तिया वर्षा ऋतु पर:

- 1 वर्षा ऋतु जुलाई व अगस्त मास मे आती है।
- 2 लोगो को गर्मी से कुछ राहत मिलती है।
- 3 बच्चो को वर्षा मे नहाने का आनंद प्राप्त होता है।
- 4 मोर मेढक व अन्य जानवर खुशी से नाचते है।
- 5 वर्षा ऋतु में वर्षा आने पर आसमान मे इन्द्रधनुष दिखाई देते है।

➤ **READING SKILL**

- व्यंजन ट से व तक चित्र सहित
- अक्षर परिचय पुस्तक पृष्ठ
- बाल माधुरी पुस्तक पृष्ठ **3 - 5**
- शब्द अभ्यास पुस्तक पृष्ठ **3 – 6**

➤ **WRITING SKILL**


- व्यंजन ट – व चित्र सहित
- अक्षर लिखो
- बाल माधुरी पृष्ठ 3- 5
- शब्द अभ्यास पृष्ठ 3 – 6
- अक्षर परिचय पृष्ठ

COGNITIVE SKILLS

MATHS


NUMBER CONCEPT(0 – 10)

- *Counting 1 to 10 under TO*
- *Missing numbers*
- *What comes Just after*
- *What comes Just before*
- *What comes Just between*
- *Addition with pictures*

eg 

$$\begin{array}{ccccccc} 3 & & 2 & + & 5 & = & \square \end{array}$$

- *Subtraction with pictures*

Eg 

$$5 - 3 = \square 2$$

- *Kindergarten Mathematics Book page nos.29 – 40 , 44 - 50*

ENVIRONMENTAL CONCEPTS

THEME : WATER.

❖ **Questions related to theme**

- *When you feel thirsty what do you do? (we drink water.)*
- *Can you take bath when there is no water?*
- *What are the uses of water? (Cooking, washing, bathing, drinking)*
- *what are the sources of water(Rain, Sea, Lakes, Ponds, well, tap etc.)*
- *What are the properties of water? (Colourless, Odourless)*

- *Importance of water*
- *Sources and uses of water*
- *Concept of clean/dirty (Experiment)*
- *Concept of sink/float (Experiment)*
- *Properties of water - Colorless, shapeless. Tasteless (Experiment)*
- *Save water.*
- *Discussion on rainy season*
- *INTEGRATED ACTIVITY BOOK pg 16 – 18*

CREATIVE AND EXPRESSIVE ART

ART AND CRAFT

- *Drawing and colouring of sources of water*
- *Drawing of Rainy Season*
- *Save water Activity*
- *Van Mahotsav Activity*
- *Umbrella pasting Activity*

PHYSICAL/ MOTOR DEVELOPMENT

Indoor and outdoor

- *Basic commands & warm up exercises*
- *Passing the parcel*
- *Catch and throw a ball*
- *Walk on curved lines*
- *Flat Race*

HEALTH, HYGIENE AND NUTRITION

- *Send one seasonal fruit daily in a separate container.*
- *Do not send junk food, maggi, curd, rice, pickle,sauce etc to school.*
- *Washing hands before and after meals.*
- *Use of Napkin while having lunch.*
- *Use of Handkerchief to wipe the face*

MUSIC AND MOVEMENT

RHYMES WITH ACTIONS

1 पीना है दे दो पानी
नहाना है ले लो पानी
चिड़िया भी पिती पानी
पौधे भी मांगे पानी
मछली तड़पे बिन पानी
हम भी रहे न बिन पानी।
hit

2 *water water every where
waste no water anywhere
sow a seed and water it
see a lovely plant from it
wash your dirty clothes with it
clean and sparkling clothes are*

3 हारा समुंदर गोपी चंदर बोल मेरी मछली कितना पानी
एक लहर मे इतना पानी ,सौ लहरो मे इतना पानी
हारा समुंदर गोपी चंदर बोल मेरी मछली कितना पानी
आगे पानी पीछे पानी ,ऊपर पानी नीचे पानी
पानी पे पानी,पानी पे पानी,डूब जायगी नाव पुरानी
हारा समुंदर गोपी चंदर बोल मेरी मछली कितना पानी।

4. Rhythmic Rhyme Book:
Rainy season page no.26

LANGUAGE SKILLS:

ENGLISH

a) LISTENING & SPEAKING SKILLS

- ❖ **Simple Greetings**
 - *Good Morning, Good Afternoon, Good Evening, Good Night*
 - *How are you? Fine, Thank you*
- ❖ **Simple Courtesies**
 - *Excuse me, Please, Thank you, You are welcome, Sorry*
- ❖ **Simple Sentences:**
 - *May I throw this paper in the dustbin.*
 - *I am not feeling well.*
 - *I have finished my work/ lunch.*
- ❖ **Theme based sentences on people who help us, Food**
- ❖ **Listening and speaking of –**
 - *'e' vowel words and phrases*
 - *Difference between 'a' and 'e' vowel*
- ❖ **Recognition of initial and last sounds of 'a' and 'e' vowel word**
- ❖ **5 lines on Independence Day**
 - *15 August is celebrated as Independence Day.*
 - *Prime Minister hoists the flag.*
 - *We got freedom on this day.*
 - *It is celebrated at Red Fort.*
 - *It is celebrated with great enthusiasm all across the country.*

b) READING SKILLS

❖ **Sight words –**

duster	Broom	Letter box	Envelope	Peel	Healthy	Junk	Cook	
Needle	Spade	Scissor	Hammer	Seed	Bitter	Sour	Raw	

- ❖ **Reading of owns name.**
- ❖ **'e' vowel words and phrases**
- ❖ **'a' and 'e' vowel words and phrases**
- ❖ **My English Book page nos. 19 – 21**
- ❖ **Integrated Activity Book page nos. 19 – 24**

c) WRITING SKILLS

- ❖ *Writing own name*
- ❖ *'e' vowel words and related concepts:*
 - *Matching*
 - *Draw pictures*
 - *Look and write*
 - *Rhyming words*
 - *Ladder words*
 - *Phrases of 'e' vowel*
 - *Difference between 'a' and 'e' vowel words.*
- ❖ *My English Book page no. 19 – 21*
- ❖ *Integrated Activity Book page nos. 19 - 24*

HINDI

a) LISTENING AND SPEAKING SKILLS

- *Hear and discriminate initial sound of* व्यंजन क - ह
- *Stories related to* व्यंजन श -ह
- स्वर (अ-अः)
- दो अक्षर शब्द

b) READING SKILL

- व्यंजन श से ह तक चित्र सहित
- व्यंजन क -ह
- स्वर (अ-अः)
- दो अक्षर शब्द *with pictures and without pictures*
- अक्षर परिचय पुस्तक पृष्ठ
- बाल माधुरी पुस्तक पृष्ठ **6 -25**
- शब्द अभ्यास पुस्तक पृष्ठ **7-14**

c) WRITING SKILL

- व्यंजन श से ह तक चित्र सहित
- व्यंजन क -ह
- स्वर (अ-अः)
- अक्षर लिखो
- बाल माधुरी पृष्ठ **6 - 23**
- शब्द अभ्यास पृष्ठ **7 -14**
- अक्षर परिचय पृष्ठ

COGNITIVE SKILLS

MATHS

❖ BASIC CONCEPT

- Identification of flat shapes



d) Kindergarten mathematics book page nos. 55 - 60

❖ NUMBER CONCEPT (0 – 10)

◆ Addition:

- Horizontally (on number line)

➤ Vertically eg

$$\begin{array}{r} T \quad O \\ 5 \\ + \quad 3 \\ \hline \end{array}$$

◆ Subtraction:

- Horizontally (on number line)

➤ Vertically eg

$$\begin{array}{r} T \quad O \\ 8 \\ - \quad 5 \\ \hline \end{array}$$

- Kindergarten Mathematics Book page nos. 41 -43 ,51 - 54

ENVIRONMENTAL CONCEPTS

THEME : People who help us , Food

- Name of different community helpers:

- Work done by them
- Tools used by them

- Food:

- Healthy and unhealthy food
- Cooked and raw food

- Questions related to theme:

- Who mends your shoes? (Cobbler)
- Who brings milk ?(Milkman)
- Who stitches clothes for us? (Tailor)
- Who makes furniture? (Carpenter)
- Who sells fruits and vegetables? (Vendor)
- Name 3 red and 2 yellow colour fruits. (Apple , Strawberry, Cherries, Papaya, Pineapple)
- Name any 2 seedless fruits.(Babana , Grapes)
- Name any 4 green vegetables. (Spnich, Zucchini, Broccoli, Beans)
- Name any 4 salad vegetables.(Tomato, Carrot, Cucumber, Raddish)

- **RIDDLES:**
 - *I look after sick people, I give medicine, who am I? (Doctor)*
 - *I wear khakhi uniform, I bring letters for you, who am I ? (Postman)*
 - *I water the plants, I take care of plants , who am I ?(Gardner)*
 - *I catch robbers, who am I ?(Police man)*
 - *I am yellow in colour, known as king of fruits , who am I ? (Mango)*
 - *I am sweet, I am sour, I am black , I am green, I am found in bunches. (Grapes)*
 - *I am pinkish in colour. I am like a bulb, if you cut me I'll make you cry. Who am I ?(Onion)*
 - *I am red in colour, rabbits like me and halwa is made of me. Who am I ?(Carrot)*
- **INTEGRATED ACTIVITY BOOK page nos. 25-28, 33-34**

CREATIVE AND EXPRESSIVE ART

ART AND CRAFT

- *Drawing and colouring of tools of our helpers.*
- *Drawing of healthy and unhealthy food.*
- *Drawing and colouring of National Flag.*
- *Friendship Day Activity*
- *Rakhi Activity*
- *Independence Day Activity*
- *Janmashtami Activity*

PHYSICAL/ MOTOR DEVELOPMENT

Indoor and outdoor

- *Passing the parcel*
- *Farmer in the den.*
- *Tug of war.*
- *Flat Race.*

HEALTH, HYGIENE AND NUTRITION

- *Do not eat street food.*
- *Keep your hair and nails tidy.*
- *Wear neat and tidy uniform.*
- *Do not eat uncovered food.*

MUSIC AND MOVEMENT

➤ **RHYMES WITH ACTIONS**

1) I am a shopkeeper

I sell eggs, bread and tea.

your dog likes to chase me,

please keep him away ...

2) I am a policeman,

I stand just so,

telling cars to stop,

telling cars to go.

3) I am a pilot,

I fly an aeroplane

zoom zoom zoom,

i fly into the sky,

then I come down again.

4) I am a sweeper

this is my broom.

I sweep away all the dust,

and clean out every room.

5) I am a carpenter

This is a hammer.

And this is a saw,

I make a lovely table for you,

To sit and draw...

6) I am a tailor,

I am a tailor stitching your clothes.

stitch, stitch, stitch,

my needle goes.

7) देखो एक डाकिया आया

थैला एक हाथ में लाया

पहने है वह खाकी कपड़े

चिटठी कई हाथ में पकड़े

बांट रहा वह घर-घर चिटठी

मुझको दी आकर चिटठी

चिटठी में संदेशा आया

शादी में है हमे बुलाया

शादी में सब जायेंगे खूब मिठाई खाएंगे ।

8) Green vegetables and fresh clean fruits,

carrot tomatoes and apple juice,

Mummy says eat them all,

it will make you,

healthy , strong and tall.

9) घीया तो है हरे रंग का
इसे खाकर मैं ताकत पाति
सब बीमारिया दूर भगाती
तोरी टिंडा मेरे दोस्त
नहीं है इनमें कोई दोष
जो घीया तोरी टिंडा खाता
जल्दी जल्दी बड़ा हो जाता ।

11) राखी का त्योहार आया
ढेरो खुशियाँ और प्यार लाया
रंग बिरंगी खूब सजीली
लाल गुलाबी नीली पीली
रेशमी और सितारों वाली
रखियों से बाज़ार है छाया
राखी का त्योहार है आया
मम्मी ने पापा को बांधी
बुआ ने पापा को बांधी
भैया दूर देश से चलकर
बहना का उपहार लाया
राखी का त्योहार आया ।

10) आ हा टमाटर बढ़ा मजेदार,
वहा टमाटर बढ़ा मजेदार
एक दिन इसको चूहे ने खाया,
बिल्ली को भी मार भगाया
आ हा टमाटर बढ़ा मजेदार,
वहा टमाटर बढ़ा मजेदार
एक दिन इसको चींटी ने खाया,
हाथी को भी मार भगाया
आ हा टमाटर बढ़ा मजेदार
वहा टमाटर बढ़ा मजेदार ।

12) एक दो , एक दो बढ़ते कदम,
भारत माँ के बच्चे हम ।
नहीं रुकेंगे , नहीं झुकेंगे ,
आगे बढ़ते रहेंगे हम ।
एक दो , एक दो बढ़ते कदम,
भारत माँ के बच्चे हम ।

13) one two three; one two three
do you see? Do you see?
up the hill and to the top,
down the hill and then you stop.
straight across;
tell me what have you got?
A triangle - a triangle , I have got.

